CPID Professional Development Week

CPID — Centre for Pedagogical Innovation and Development

Date: Week of February 12 –16 2024

The data from the registration process will be used for statistical purposes to inform both CPID and the N-TUTORR project. Data will be stored and retained in line with TUS Data Protection policy and procedure requirements.

N→TU TORR

Monday, 12 Feb

Introduction to Open Licensing and Open Educational Resources

This session will be provided on behalf of the DOERs project, which is a multi-institute SATLE project. Our project aims to raise awareness of OER and empower staff to use and develop OER in their teaching practice.

This session will provide a brief overview of:

- Open Educational Resources (OER) – sourcing, using and adapting relevant OER
- The role of Open Licensing, including Creative Commons licensing, in OER creation
- Copyright considerations in Ireland

Facilitators: Maura Flynn, Celine Peignen & Dr Nuala Harding

Location: Online

Time: 10.00-11.00 am

Vevox in the classroom

An interactive workshop to show staff the potential pedagogical uses for Vevox. The workshop will be hands-on, and we will be working in teams, creating Vevox polls and running practice sessions with the other group participants.

Facilitators: Noel Tierney & Patrick Fitzgerald

Location: Online

Time: 2:00-3:00 pm

Tuesday, 13 Feb

Programme design and review

Informing programmatic review and programme design with the TUS Learning, Teaching and Assessment Strategy.

Facilitators: Dr Catherine-Ann O'Connell, Dr Nuala Harding & Dr Michael Francis Ryan

Location: Online

Time: 10:00-11:00 am

Peer Assisted Student Support - PASS What's it all about?

Overview of what PASS is (and what it is not). Find out what happens in a PASS session, how it benefits staff and students, and what's involved with being a Leader. The session will include progress since the 2009 pilot, a brief review of the Midwest pilot and participants will gain a unique insight into PASS sessions and PASS Leaders!

Facilitators: Aoife Walsh & Dr Catherine-Ann O'Connell

Location: Online

Time: 12:00-1:00 pm

Wednesday, 14 Feb

Getting started with Moodle

For those new to teaching or who would like a refresher, this hands-on session will go through best practice in Course Page Design and Core Activities, (e.g. Adding Resources and Assignments) and answer any queries you have about using Moodle for your teaching.

Facilitators: Dr Geraldine McDermott, Eimear Kelly & Dr Nuala Harding

Location: Online

Time: 10:00-11 am

Screenpal for beginners

This session will show you how to create instructional screencasts for students. Sharing top tips for creating scripted screencasts quickly and efficiently. By the end of this session, you will be able to create your own screencast using Screenpal software.

Facilitators: Aoife Walsh & Patrick Fitzgerald

Location: Online

Time: 12:00 -1:00 pm

Using Gapfill Quiz Questions in Moodle

This hands-on session will give participants an opportunity to create and test some Gapfill quiz questions – ideal for situations where multiple-choice questions may not be appropriate.

Facilitators: Noel Tierney & Patrick Fitzgerald.

Location: Online

Time: 2:00-4:00 pm

Thursday, 15 Feb

Introduction to H5P: Creating Interactive Videos

In this hands-on workshop we will show participants how to enhance YouTube videos by making them more interactive. H5P is a very user-friendly tool that can produce interactive learning resources with minimal effort.

Facilitators: Dr Geraldine McDermott & Patrick Fitzgerald

Location: Online

Time: 10:00-11:00 am

Making your Moodle resources more accessible for learners

In this session, we will introduce a new tool in Moodle designed to help you create more accessible Moodle content for your students. Embedding accessibility in your teaching benefits everyone and this session will explore how the new Accessibility Toolkit, will help both staff and students

Facilitators: Dr Geraldine McDermott & Patrick Fitzgerald

Location: Online

Time: 2:00-3:00 pm

Friday, 16 Feb

Academic integrity and Artificial Intelligence

Artificial intelligence (AI) is often seen as a disruptive force within the education sector. AI can impact completion of assessment tasks, with decisions needed as the ways in which AI can be used in a task or not. In this session, we will discuss the impact of AI on assessments, looking at what might need to be done to manage its use in this area.

Facilitators: Catherine O'Donoghue & Dr Geraldine McDermott

Location: Online

Time: 10:00-11:00 am

Developing your Moodle skills

This session will focus on further enhancing your teaching with Moodle. Providing feedback, creating personalised learning paths, and exploring Moodle analytics are some of the topics that will be covered.

Facilitators: Dr Geraldine McDermott & Dr Nuala Harding

Location: Online

Time: 12:00-1:00 pm