

Faculty of Applied Sciences and Technology

Department of Applied Science

Report of Differential Validation Review Panel, 16th June 2025

Review of the

Bachelor of Science in Quality (Part-time)

Embedded Special Purpose Awards Certificate in GMP, Quality Documentation & Data Integrity Certificate in Regulatory Affairs & Quality Certificate in Quality Management & Statistics

Postgraduate Diploma in Advanced Medical Technologies

1 INTRODUCTION

This report outlines, in summary form, the proceedings of the differential validation for the proposed

Bachelor of Science in Quality (Part-time)

3 X 20 ECTS Embedded Special Purpose Awards:

- Certificate in GMP, Quality Documentation & Data Integrity
- Certificate in Regulatory Affairs & Quality
- Certificate in Quality Management & Statistics

Postgraduate Diploma in Advanced Medical Technologies

and the findings and conclusions of the Panel held on 10th March 2025. The validation was undertaken in accordance with TUS Academic Regulations. A differential validation panel makes an independent impartial judgement on a programme proposal.

2 GENERAL INFORMATION

2.1 Higher Education Provider

| Provider | Technological University of the Shannon (TUS) |
|---------------|---|
| Faculty | Applied Sciences and Technology |
| Department | Applied Science |
| Date of Visit | 16 th June 2025 |

2.2 **Programmes Evaluated**

| Programme Title | Bachelor of Science in Quality (Part-time) |
|-----------------|--|
| Award Title | Bachelor of Science |
| NFQ Level | 7 |
| ECTS Credits | 60 |

Final Report

| Delivery Mode | Online |
|------------------------|----------------|
| Duration | 36 Months |
| Proposed Starting Date | September 2025 |

| Programme Title | Certificate in GMP, Quality Documentation & Data Integrity |
|------------------------|--|
| Award Title | Certificate |
| NFQ Level | 7 |
| ECTS Credits | 20 |
| Delivery Mode | Online |
| Proposed Starting Date | September 2025 |

| Programme Title | Certificate in Regulatory Affairs & Quality |
|------------------------|---|
| Award Title | Certificate |
| NFQ Level | 7 |
| ECTS Credits | 20 |
| Delivery Mode | Online |
| Proposed Starting Date | September 2025 |

| Programme Title | Certificate in Quality Management & Statistics |
|------------------------|--|
| Award Title | Certificate |
| NFQ Level | 7 |
| ECTS Credits | 20 |
| Delivery Mode | Online |
| Proposed Starting Date | September 2025 |

| Programme Title | Postgraduate Diploma in Advanced Medical Technologies | |
|------------------------|--|--|
| Award Title | Postgraduate Diploma | |
| NFQ Level | 9 | |
| ECTS Credits | 60 | |
| Award Class | Level 9 | |
| Delivery Mode | Full-time/Part-time | |
| Duration | 12 months/24 Months | |
| Proposed Starting Date | September 2025 | |

2.3 Differential Panel of Assessors

| Name | Affiliation | |
|---------------------------|-----------------------------|--|
| Prof Marie Parker-Jenkins | UL | |
| Dr. John Byrne | SETU | |
| Dr. Donna Leamy | Regeneron | |
| Mr. Eoghan Hayden | National Maternity Hospital | |
| Mr. Rory Kennedy | Student Representative | |
| | - | |

2.4 TUS Staff

| Dean of Faculty od Applied Sciences and Technology | / Dr. Maura Clancy |
|--|-----------------------|
| Head of Department of Applied Science | Dr. Daniel Walsh |
| Dean of Flexible Learning | Mr. Seamus Hoyne |
| Head of Dept. of Flexible Learning | Dr. Orlaith Borthwick |

Secretary to the Panel: Dr Sarah OToole, Tertiary Education Manager, TUS Quality Representative: Claire Frawley, Quality Officer, TUS

<u>Programme Team</u> Siobhan Curtin, Mairead Dennehy, Michael Geary, Tracey Larkin, Patrick Leydon, Billy Madden, Therese Rafferty, Sandra White

3.0 FINDINGS AND RECOMMENDATIONS OF EXTERNAL VALIDATION PANEL

3.1 Main Findings

The Differential Validation Panel recommends approval of the proposed: **Bachelor of Science in Quality (Part-time)**

3 X 20 ECTS Embedded Special Purpose Awards:

- Certificate in GMP, Quality Documentation & Data Integrity
- Certificate in Regulatory Affairs & Quality
- Certificate in Quality Management & Statistics

Postgraduate Diploma in Advanced Medical Technologies

subject to the Recommendation as specified in Section 3.3.

3.2 Conditions

No conditions apply.

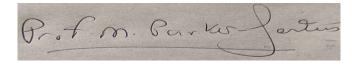
3.3 Recommendations

- 1 Update the teaching and learning strategy to provide information of the recordings for both synchronous and asynchronous classes, and details regarding any in-person attendance.
- 2 Continue to evaluate the delivery of the programme through student feedback at the end of each semester.
- 3 Continue to work with the sector to ensure they are meeting needs within the region, and demonstrating innovation and flexibility.

3.4 Commendations and Observations

- 1) The panel commend team for the excellent programme documentation which is detailed, comprehensive and developed to a very high standard.
- 2) The panel commend the team for the evident care and attention to detail in the development of the programme including the flexible delivery and assessments.
- 3) The panel commend the team for the positive engagement and enthusiasm exhibited by the programme team during the validation event.

- 4) The panel commend the team for the innovative practices including the development of peer-to-peer learning.
- 5) The panel commend the team for their links within the sector.
- 6) The panel commend the team for their success in achieving and responding well to government funding.



Signature

Date 16/06/2025