



TUS

**Technological University of the Shannon:
Midlands Midwest**

Ollscoil Teicneolaíochta na Sionainne:
Lár Tíre Iarthar Láir

www.tus.ie

TUS Individual Development Plan (IDP) for Postgraduate Research Studies

For use by students enrolled in Master by Research or Doctor of Philosophy programmes



Document Control Record Template

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Revision History	
Revision No	Comments/Summary of Changes
1.0	Approved by Academic Council (12/09/2025)

Student Information

Name	
Student ID	
TUS email	
Programme name	
Programme code (if known)	
Department	
Faculty	
Pure profile link	[Insert link to students' Pure profile here for details of research activity and dissemination]

Current year of learning (select one; add rows as needed)

Year 1	☐
Year 2	☐
Year 3	☐
Year 4	☐

Registration, Funding and Resources

This section is to be completed by the principal supervisor.

Current funding (provide details of any external funding which is supporting the student)

Source	From	To	Comment

Planned funding applications (if applicable)

Source	From	To	Comment

Supervisors

Principal supervisor:

Name	
Email	

Co-supervisor (1):

Name	
Email	

Co-supervisor (2):

Name	
Email	

Mentor supervisor (if applicable)

Name	
Email	

Development Action Plan

This section is optional but is provided to help you clearly track specific actions that will support your research progress and personal academic development. You can use the table below to document each action and identify its source or context (e.g., feedback from meetings, supervisory advice, personal reflection).

Context or Source	Specific Action Points (tasks, targets, next steps)	Date for task delivery/target completion

Student Project Overview

Provide a working title of your thesis.

[Insert title here]

Provide a short description of your research project. This should reflect an abstract for dissemination, which evolves as your project develops over your studentship.

[Insert description here]

Your Research Plan

Provide a research plan for the coming academic year (to include a detailed Gantt chart).

[Insert details research plan here]

ECTS Credits

ECTS planning

Module name	Module code	ECTS	Provider	Module completed	Summary of key learning
<i>Core modules to be completed (15 ECTS: All students)</i>					
Research Ethics	RES09073	5	TUS	☐	
Academic Writing	RES09074	5	TUS	☐	
Research Methodology	RES09075	5	TUS	☐	
<i>Discipline and/or transferable skills learning (15 ECTS: PhD students only)</i>					
[Insert discipline learning module details here]					
[Insert discipline learning module details here]					
[Insert discipline learning module details here]					

Non-Accredited Learning

Throughout the course of your studies, you may also wish to complete non-accredited modules/training programmes which can also include conference presentations, workshop participation, taking part in mentoring or civic engagement programmes and conference attendance. This can be detailed here.

Title of programme/event	Dates	Mode of delivery	Provider	Summary of key learning and link to research

Internationalisation

Throughout the course of your studies, you may also wish to incorporate internationalisation into your learning. This can include for example, language learning, studying abroad or undertaking summer schools or RUN-EU activities. This can be detailed here.

Description	Dates	Mode of delivery	Provider	Summary of key learning and link to research

Programme level learning outcomes (Degree of Master)

This section relates to students on the master's student register only.

Knowledge – breadth: A systematic understanding of knowledge at, or informed by, the forefront of a field of learning

Activities planned to fulfil the above learning outcome

[Insert a list of activities you plan to do to meet the learning outcome here]

Activities completed which relate to you achieving the above learning outcome

[Insert a list of activities you have completed to meet the learning outcome here]

Knowledge – kind: A critical awareness of current problems and/or new insights, generally informed by the forefront of a field of learning

Activities planned to fulfil the above learning outcome

[Insert a list of activities you plan to do to meet the learning outcome here]

Activities completed which relate to you achieving the above learning outcome

[Insert a list of activities you have completed to meet the learning outcome here]

Knowledge – how and skill-range: Demonstrate a range of standard and specialised research or equivalent tools and techniques

Activities planned to fulfil the above learning outcome

[Insert a list of activities you plan to do to meet the learning outcome here]

Activities completed which relate to you achieving the above learning outcome

[Insert a list of activities you have completed to meet the learning outcome here]

Knowledge – how and skill-selectivity: Select from complex and advanced skills across a field of learning; develop new skills to a high level, including novel and emerging techniques

Activities planned to fulfil the above learning outcome

[Insert a list of activities you plan to do to meet the learning outcome here]

Activities completed which relate to you achieving the above learning outcome

[Insert a list of activities you have completed in order to meet the learning outcome here]

Competence – context: Act in a wide and often unpredictable variety of professional levels and ill-defined contexts

Activities planned to fulfil the above learning outcome

[Insert a list of activities you plan to do to meet the learning outcome here]

Activities completed which relate to you achieving the above learning outcome

[Insert a list of activities you have completed to meet the learning outcome here]

Competence – role: Take significant responsibility for the work of individuals and groups; lead and initiate activity

Activities planned to fulfil the above learning outcome

[Insert a list of activities you plan to do to meet the learning outcome here]

Activities completed which relate to you achieving the above learning outcome

[Insert a list of activities you have completed to meet the learning outcome here]

Competence – learning to learn: Learn to self-evaluate and take responsibility for continuing academic/professional development

Activities planned to fulfil the above learning outcome

[Insert a list of activities you plan to do to meet the learning outcome here]

Activities completed which relate to you achieving the above learning outcome

[Insert a list of activities you have completed to meet the learning outcome here]

Competence – insight: Scrutinise and reflect on social norms and relationships and act to change them

Activities planned to fulfil the above learning outcome

[Insert a list of activities you plan to do to meet the learning outcome here]

Activities completed which relate to you achieving the above learning outcome

[Insert a list of activities you have completed to meet the learning outcome here]

Programme level learning outcomes (Degree of Doctor)

This section relates to students on the Doctoral student register only.

Knowledge – breadth: A systematic acquisition and understanding of a substantial body of knowledge which is at the forefront of a field of learning

Activities planned to fulfil the above learning outcome

[Insert a list of activities you plan to do to meet the learning outcome here]

Activities completed which relate to you achieving the above learning outcome

[Insert a list of activities you have completed to meet the learning outcome here]

Knowledge – kind: The creation and interpretation of new knowledge, through original research, or other advanced scholarship, of a quality to satisfy review by peers

Activities planned to fulfil the above learning outcome

[Insert a list of activities you plan to do to meet the learning outcome here]

Activities completed which relate to you achieving the above learning outcome

[Insert a list of activities you have completed to meet the learning outcome here]

Knowledge – how and skill-range: Demonstrate a significant range of the principal skills, techniques, tools, practices and/or materials which are associated with a field of learning; develop new skills, techniques, tools, practices and/or materials

Activities planned to fulfil the above learning outcome

[Insert a list of activities you plan to do to meet the learning outcome here]

Activities completed which relate to you achieving the above learning outcome

[Insert a list of activities you have completed to meet the learning outcome here]

Knowledge – how and skill-selectivity: Respond to abstract problems that expand and redefine existing procedural knowledge

Activities planned to fulfil the above learning outcome

[Insert a list of activities you plan to do to meet the learning outcome here]

Activities completed which relate to you achieving the above learning outcome

[Insert a list of activities you have completed to meet the learning outcome here]

Competence – context: Exercise personal responsibility and largely autonomous initiative in complex and unpredictable situations, in professional or equivalent contexts

Activities planned to fulfil the above learning outcome

[Insert a list of activities you plan to do to meet the learning outcome here]

Activities completed which relate to you achieving the above learning outcome

[Insert a list of activities you have completed to meet the learning outcome here]

Competence – role: Communicate results of research and innovation to peers; engage in critical dialogue; lead and originate complex social processes

Activities planned to fulfil the above learning outcome

[Insert a list of activities you plan to do in order to meet the learning outcome here]

Activities completed which relate to you achieving the above learning outcome

[Insert a list of activities you have completed to meet the learning outcome here]

Competence – learning to learn: Learn to critique the broader implications of applying knowledge to contexts

Activities planned to fulfil the above learning outcome

[Insert a list of activities you plan to do to meet the learning outcome here]

Activities completed which relate to you achieving the above learning outcome

[Insert a list of activities you have completed to meet the learning outcome here]

Competence – insight: Scrutinise and reflect on social norms and relationships and lead action to change them

Activities planned to fulfil the above learning outcome

[Insert a list of activities you plan to do to meet the learning outcome here]

Activities completed which relate to you achieving the above learning outcome

[Insert a list of activities you have completed to meet the learning outcome here]