



TUS

Ollscoil Teicneolaíochta na Sionainne:

Lár Tíre, An tIarthar Láir

Technological University of the Shannon:

Midlands Midwest

TUS European and National Quality System Resources 2026 - 2028



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National Quality System Resources

Including Legislation, Relevant European References, National Statutory Quality Assurance Guidelines and Relevant References, National Framework of Qualifications (NFQ), Award Standards and IHEQN Documents.

Note: All links accessed 13th November 2025

A) Legislation:

1. [Technological Universities Act 2018](#)
2. [HEA Act 2022](#)
3. [Qualifications and Quality Assurance \(Education and Training\) Act 2012](#)
4. [Qualifications and Quality Assurance \(Education and Training\) \(Amendment Act\) 2019](#)
5. [Safety, Health & Welfare at Work Act 2005](#)
6. [Equal Status Acts 2000 - 2015](#)
7. [Employment Equality Acts 1998-2015](#)
8. [National Vetting Bureau \(Children and Vulnerable Persons\) Acts 2012 to 2016](#)
9. [Child Care Act, 1991 and 2001](#)
10. [Children First Act 2015](#)
11. [Data Protection Act 1988 - 2018](#)
12. [General Data Protection Regulation \(EU\) 2016/679](#)
13. [Student Support Act 2011](#)
14. [Freedom of Information Act 2014](#)
15. [Disability Act 2005](#)
16. [United Nations Convention on the Rights of Persons with Disabilities](#)
17. [Protected Disclosures Act 2014](#)
18. [Protected Disclosures \(Amendment\) Act 2022](#)

B) Relevant European References

1. [European Standards and Guidelines \(2015\)](#)
2. [ENQA Standards & Guidelines for Quality Assurance in the European Higher Education Area \(ESG\) May 2015](#)
3. [European Qualifications Framework \(EQF\)](#)
4. [European Approach for Quality Assurance of Joint Programmes. European Higher Education Area](#)
5. [Guidelines for Good Practice for Awarding Joint Degree. European Consortium for Accreditation](#)
6. [European Credit Transfer and Accumulation Scheme](#)
7. [ECTS Users' Guide](#)

C) National Statutory Quality Assurance Guidelines and Relevant References

1. [QQI Policy on Quality Assurance Guidelines 2016](#)
2. [QQI Core Statutory Quality Assurance Guidelines 2016](#)
3. [Statutory Quality Assurance Guidelines developed by QQI for Designated Awarding Bodies](#)
4. [QQI Policy and Criteria for Making Awards](#)
5. [QQI Policy Restatement Policy and Criteria for Access, Transfer and Progression in Relation to Learners for Providers of Further and Higher Education and Training 2015](#)
6. [QQI Code of Practice for Provision of Programmes of Education and Training to International Learners 2015](#)
7. [QQI International Education Mark \(IEM\)](#)
8. [Policy and Criteria for Recognising Professional Awards within the National Framework of Qualifications](#)
9. [QQI Assessment and Standards, Revised 2022](#)
10. [Effective Practice Guidelines for External Examining Revised February 2015](#)

11. Policy for Collaborative Programmes, Transnational Programmes and Joint Awards Revised 2012
12. QQI Policy: Procedures for the Quality Assurance of Joint Programmes based on the European Approach
13. QQI Topic Specific Statutory Quality Assurance Guidelines developed by QQI for Providers of Research Degree Programmes
14. QQI Research Degree Programme Policy and Criteria
15. HEA National Framework for Doctoral Education 2015
16. Ireland's Framework of Good Practice for Research Degree Programmes 2019
17. QQI Topic Specific Statutory Quality Assurance Guidelines Developed by QQI For Providers of Statutory Apprenticeship Programmes.
18. QQI Statutory Quality Assurance Guidelines for Providers of Blended and Fully Online Programmes
19. QQI Policy for Cyclical Review of Higher Education Institutions (February 2016)
20. National Academic Integrity Network, Academic Integrity Guidelines (September 2021)
21. National Academic Integrity Network, Generative Artificial Intelligence: Guidelines for Educators
22. HEA Generative AI in Higher Education Teaching and Learning: Sectoral Perspectives

D) National Framework of Qualifications

1. Determinations for the Outline National Framework of Qualifications
2. Policies and Criteria for the Establishment of the National Framework of Qualifications
3. National Framework of Qualifications (NFQ)
4. Understanding the National Framework of Qualifications (QQI)
5. NFQ Grid Level Indicators
6. Descriptors for Non-major Awards
7. Professional Award-type Descriptors

8. Higher Doctorate Award Type Descriptors

E) QQI Award Standards (Adopted by TUS as TUS Award Standards)

1. Policy for Determining Award Standards 2014
2. Award Standards – Generic Higher Education and Training
3. Award Standards - Accountancy (July 2014)
4. Award Standards - Architecture (July 2014)
5. Award Standards - Architectural Technology 2016
6. Award Standards - Art & Design (July 2014)
7. Award Standards - Business (July 2014)
8. Award Standards - Computing (July 2014)
9. Award Standards – Counselling and Physiotherapy (May 2014)
10. Award Standards - Engineering (July 2014)
11. Award Standards – English Language (November 2018)
12. Award Standards – For Pre-higher Education Foundation Awards for International Students (December 2015)
13. Award Standards - Nursing and Midwifery (July 2014)
14. Award Standards - Professional Master of Education (PME) Award (May 2014)
15. Award Standards - for Honours Bachelor of Laws and Master of Laws (July 2014)
16. Award Standards - Science (July 2014)
17. Award Standards - Social Care Work (July 2014)

F) Irish Higher Education Quality Network (IHEQN Documents)

1. Common Principles for Follow-through on Quality Improvements identified through Quality Reviews

2. Common Principles for Student Involvement in Quality Assurance/Quality Enhancement
3. Provision of Education to International Students: Code of Practice and Guidelines for Higher Education Institutions
4. Principles of Good Practice in Quality Assurance/Quality Improvement for Higher Education and Training
5. Principles for Reviewing the Effectiveness of Quality Assurance Procedures in Irish Higher Education and Training
6. Guidelines for the Approval, Monitoring and Review of Collaborative and Transnational Provision