Lunch and Learn Sessions 2025 & RUN-EU Workshops

CPID Centre for Pedagogical Innovation and Development

HEA | T&L NATIONAL FORUM FOR THE ENHANCEMENT OF TEACHING AND LEARNING IN HIGHER EDUCATION

March

Date	Session	Presenter
Tuesday 11th 1.00 - 2.00 pm	**Neurodiversity in Third Level Education – Strengths Based Practices, Methods & Approaches. (SATLE funded project)** Based upon a recent SATLE research project, this workshop will introduce key literature, resources and recommendations for neurodiversity affirmative strategies in designing teaching and learning. **Register here**	Dr Martina Cleary
Wednesday 12th 1.00 - 2.00 pm	**Vevox** An overview of the student engagement and response platform designed to help boost engagement in sessions or lectures. After this session you will be able to use Vevox. **Register here**	Brogan Milligan
Thursday 13th 1.00 - 2.30 pm	**RUN-EU Workshop** **Using GenAI for Student Learning and Assessment** This interactive workshop focuses on equipping educators with the skills to harness Generative AI tools, such as Microsoft CoPilot, for innovative and efficient assessment development that will support student learning in line with established academic integrity guidelines. Participants will gain an understanding of how GenAI operates, learn to craft effective prompts, and apply these skills to refine assessments in alignment with learning objectives. **Register here**	Dr Geraldine McDermott , Dr Denise Mac GiollaRi & colleagues from NHL Stenden
Tuesday 18th 1.00 - 2.00 pm	**Demystifying AI in Higher Education: Ethics & Applications (SATLE funded project)** This presentation offers an accessible introduction to artificial intelligence for staff, with a focus on practical implications for teaching and assessment. The first segment breaks down fundamental AI concepts and mechanisms in non-technical language, addressing common misconceptions and highlighting the capabilities and limitations of current generative AI systems. The talk then demonstrates concrete examples of how students can leverage AI tools to complete various assignment types, from essays and problem sets to creative projects. **Register here**	Dr Patrick Browne & Dr Padraig Ó Cathain
Wednesday 19th 1.00 - 2.00 pm	**Vevox** A deeper delve into how the three main pillars of Vevox; live polling, anonymous Q&A, and asynchronous surveys. **Register here**	Brogan Milligan
Thursday 20th 1.00 -2.00 pm	**Supporting Neurodivergent Students in the Classroom.** This interactive and participative session will discuss the role of academics in enabling student success; addressing neurodiversity, masking, stimming and autistic burnout. We will also signpost the supports and resources available to academic staff and students in TUS. **Register here**	Dr Catherine-Ann O'Connell Lisa Hanlon & Broze O'Donovan (TUS Disability Services). Kathy Heavey (TUS Student Counselling).

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Tuesday 25th 1.00 - 2.00 pm	**Creating Universal Design for Learning (UDL) Resources** This practical workshop will give you the skills to assess your own resources now and in the future. Bring along a Word document, PowerPoint or Moodle page that you'd like to review using the plus-one approach. **Register here**	Aoife Walsh & Clara Keevey
Thursday 27th 1.00 - 2.00 pm	**An Introduction to Team-Based Learning (TBL)** In this one-hour introduction to Team-Based Learning, you will collaborate in teams, tackle structured problem-solving tasks, and explore how TBL enhances student engagement, critical thinking, and deeper learning!. **Register here**	Dr Anne Marie O'Brien

May   RUN-EU Workshops

Thursday 8th 1.00 - 2.30 pm	**How to Support Learning in Digital Environments.** This workshop is designed to equip educators with the knowledge and skills needed to effectively support and enhance student learning in online and blended learning settings. Using the RUN-EU pedagogical guide as a starting point, participants will be given an opportunity to experiment with digital tools to foster student collaboration and engagement. The workshop will also include guidance on digital tools for feedback and personalised learning opportunities. Finally, participants will explore strategies and tools to create inclusive digital learning experiences, underpinned by the principles of Universal Design for Learning (UDL). **Register here**	Dr Geraldine McDermott and colleagues from IPCA
Monday 26th 1.00 - 2.30 pm	**Exploring the role of assessment and feedback for student engagement.** This engaging and reflective workshop delves into the evolving role of assessment in higher education. Participants will be provided with an opportunity to reflect on and refine their assessment practices to better meet the needs of diverse student populations. The core objective of the workshop is to build participants' capacity to foster an assessment culture that not only supports students' learning but also contributes to their wellbeing in academic environments. Key themes include the importance of timely feedback and sustainable assessment practices, ensuring that assessments are meaningful, fair, authentic, and beneficial for long-term academic growth. The workshop also emphasizes the critical concept of student agency in assessment, encouraging active student participation in the assessment process. **Register here**	Dr Catherine Ann O'Connell, Eimear Kelly and colleagues from HAMK

cpid@tus.ie