



TUS



TUS PASS

Peer Assisted Student Support Leadership

Level 6, 5 ECTS credits



Programme Aim

This module will develop students' leadership, communication and professional development skills through the facilitation of weekly PASS sessions with first year programme groups.

Programme Learning Outcomes

On successful completion of this module the learner will/should be able to...

1. Identify the principles and practices of peer assisted learning and the role of a PASS leader.
2. Explain and apply the facilitation techniques required of a PASS leader.
3. Establish and sustain supportive relationships with peer tutees and guide and support them through a range of learning activities during weekly PASS sessions.
4. Engage with academic staff from the Programme Team and school management as required by PASS leader role.
5. Evaluate and reflect on the impact of the of the PASS Leader role and the development of their transversal skills in line with the TUS Graduate Attributes.
6. Demonstrate professionalism as required by the PASS Leader role.

Programme Assessment

There are three components to the assessment of this module. The participants will have an initial assessment during the TUS PASS Leader Training Programme workshop where they are required to present a simulated PASS session and provide evidence of investigating the roles and responsibilities of a PASS Leader during training. This component is assessed on a pass/fail basis and is a requirement to proceed with the leadership role.

Participants are required to provide evidence of undertaking the leadership role comprising of:

1. Evidence of practice as leader
 - Planning and review of six leadership sessions.
 - Observation feedback sheet.
2. Reflection on the PASS leadership experience.

For further information please contact:

Aoife Walsh, Lecturer in Student Transition and Experience

Email: Aoife.Walsh@TUS.ie or PASS@TUS.ie

Website: www.tus.ie/PASS