



CPID

Centre for Pedagogical
Innovation and Development



Certificate in

Inclusive Learning, Teaching and Assessment Practice

Level 9, 15 ECTS

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Delivery Mode: Online

Module Aim

This module aims to provide participants with the pre-requisite skills and knowledge to enhance the learning experience of the student population through the creation and implementation of an inclusive learning environment, underpinned by the principles of Universal Design for Learning, and meeting the diverse needs of the learning community.

Module Learning Outcomes

On successful completion of this module the participant will be able to:

1. Identify, interpret, critique and use the principles of universal Design for Learning (UDL) to produce curricula that enable all individuals to gain knowledge and skills, and be motivated in learning.
2. Critically evaluate and discuss the barriers faced by educators in moving from a traditional learning environment to a UDL based learning, teaching and assessment environment.
3. Critically reflect on one's own practice to identify, develop and justify appropriate responses to learning, communication and assessment challenges faced by educators in widening inclusion through the application of the principles of UDL.
4. Apply UDL principles to curriculum design and delivery, and the selection and development of UDL learning resources.

5. Create and evaluate learning resources, within the contexts of UDL and instructional design, to universally support different learner groups to attain specific learning outcomes within a module.
6. Select and apply appropriate technology in learning, teaching and assessing to increase accessibility to all students in the classroom.

Programme Assessment

The module is assessed 100% via continuous assessment using a variety of assessment types, including:

- The creation of a UDL learning object, accompanied by a rationale for the choices and decisions made;
- The redesign of a module for which the participant is responsible, to incorporate the principles of UDL and inclusive practice;
- A presentation on UDL as an effective way to create an inclusive learning environment for the teaching of the participant's own discipline.

Assignments will be graded on a pass/fail basis, and all assessment components for the module must be achieved in order to pass the module.

For further information please contact:

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