



CPID

Centre for Pedagogical
Innovation and Development



Certificate in Digitally Enhanced Learning, Teaching and Assessment

Level 9, 15 ECTS

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Delivery Mode: Blended

Module Aim

This programme will introduce participants to a range of technologies for learning and provide them with an opportunity to try out technologies and consider how they can make effective use of such technologies to enhance their teaching.

Module Learning Outcomes

On completion of this module the learner will/should be able to:

1. Critically evaluate theories and frameworks concerning the relationship between technology and learning.
2. Compare and contrast a range of technologies for individual and group activities.
3. Evaluate the effectiveness of various technologies in the context of their own teaching practice.
4. Develop multimedia materials for teaching purposes. These resources will be underpinned by the principles of instructional design.
5. Effectively select and use appropriate technologies in their own teaching.
6. Evaluate and curate digital content in the context of their own teaching practice.
7. Demonstrate competency in digital applications for assessment and feedback.
8. Develop a comprehensive learning environment, which would incorporate a range of resources, appropriate for a specific group of learners.

Module Assessment:

The programme is assessed both formatively and summatively. Formative assessment takes place through the tutors, in addition to peer and self-review of work completed during the programme.

There are a range of assessment elements (indicative) in this module. Each assessment element is assessed on a pass/fail basis.

- Article Critique.
- Content Creation (Multimedia).
- Interactive Learning Object and Supporting Documentation.
- Comprehensive Learning Environment and Supporting Documentation.

For further information please contact:

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