The TEAM project: Investigating and enhancing assessment in science and health practical sessions with digital technologies.

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Aims and objectives

The TEAM (Technology Enhanced Assessment Methods) project focused on implementing and evaluating digital technologies to enhance assessment in science and health practical sessions. The objectives were:

- *To gather baseline data on students' perspectives and experiences of practical assessment in Science and Health.*
- *To gather data on lecturers' experiences of technology-enhanced assessment approaches.*
- *To evaluate specific implementations of technology-enhanced assessment approaches in practical sessions.*
- *To draw broader conclusions about the potential of digital technologies to enhance the student experience of practical sessions and to inform the development of these approaches.*

Project structure, findings and impact

Guided by a national digital roadmap (NFETL, 2015) and via an initial baseline analysis complemented with an extensive literature review (Bree, 2018), four thematic areas were identified for pilot development: [1] Pre-practical videos combined with online/app quizzes, [2] Electronic lab notebooks, [3] Digital Feedback and [4] Rubrics. In collaboration with student partner groups, employers and academic staff, the TEAM project implemented and evaluated 42 pilots in practical sessions across the four partner institutions, engaging almost 1,600 students across 45 programmes. A series of workshops helped further share findings with colleagues nationally. The project has led to the adoption of digital technologies to support the student learning experience in practical sessions across the partner institutions.

TEAM visuals

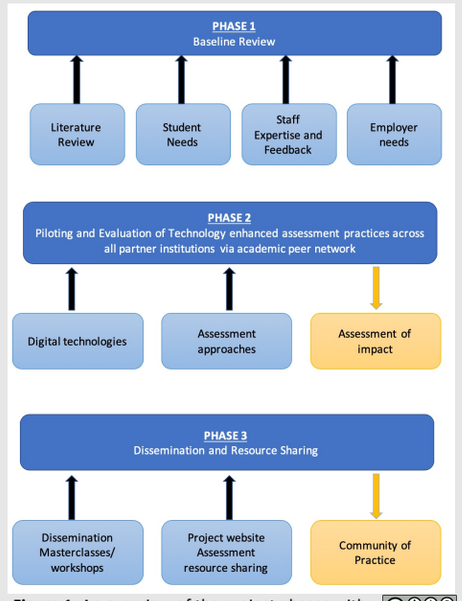

Figure 1: An overview of the project phases with inputs and outputs indicated.

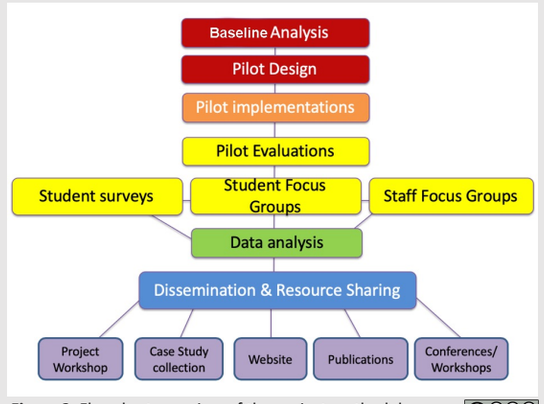

Figure 2: Flowchart overview of the project methodology.

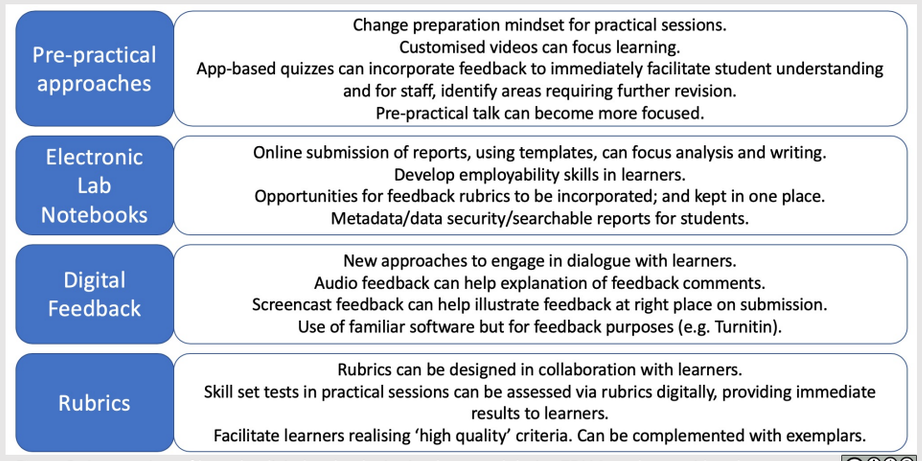

Figure 3: An overview of how the digital technologies implemented during TEAM can be considered to promote assessment, learning and skill development.

References

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