

## Peer Assisted Student Support (PASS) Leadership Level 6, 5 ECTS



### Module Aim

This module will develop students' leadership, communication and professional development skills through the facilitation of weekly PASS sessions with first year programme groups.

### Module Learning Outcomes

**On successful completion of this module the learner will/should be able to**

1. Identify the principles and practices of peer assisted learning and the role of a PASS leader.
2. Explain and apply the facilitation techniques required of a PASS leader.
3. Establish and sustain supportive relationships between PASS leader and peer tutee through facilitation of weekly PASS sessions.
4. Guide and support the tutees in a range of peer learning activities covered in PASS leadership training.
5. Evaluate and reflect on the impact of the PASS Leader role and the development of their transversal skills in line with the TUS Graduate Attributes.
6. Demonstrate professionalism as required by the PASS Leader role.

### Module Assessment

There are two components to the assessment of this module.

1. Participants are required to present a simulated PASS session during PASS Leader Training and provide evidence of investigating the roles and responsibilities of a PASS Leader. This component is assessed on a pass/fail basis and is a requirement to proceed with the leadership role.
2. Participants are required to provide a journal of evidence demonstrating the leadership role comprising:
  - Practice: planning, assessing, observation (by staff) and reviewing PASS sessions.
  - Reflection on their PASS Leader experience.

### For further information please contact:

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