

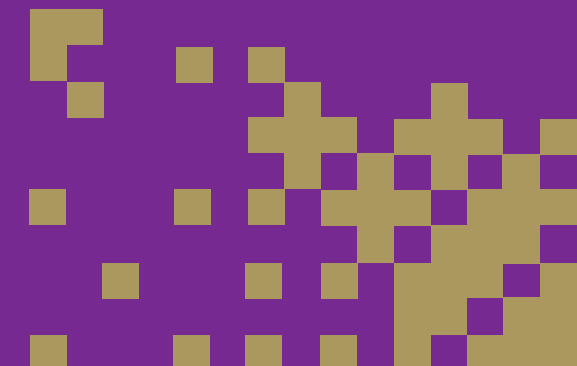
# Professional Development Sessions

**Date:** February - March, 2026

<p><b>Online</b> <b>Wednesday 18th February</b> 1.00 - 2.00 pm</p>	<p><b>Moodle/Brickfield Clinic - Online</b> This session is designed for staff to explore any element of Moodle and/or Brickfield. We invite you to share your content, ask questions, and engage with us about your Moodle page. If you have a question about Moodle or Brickfield, this session is for you. No question is too small.</p>	<p><b>Aoife Walsh &amp; Clara Keevey</b></p>
<p><b>In person</b> <b>Wednesday 25th February</b> <b>Moylish: Room - 1B03</b> 9.00 - 11.00 am</p>	<p><b>Embedding Education for Sustainable Development in TUS In Person Workshop - Moylish</b> This workshop will support participants in understanding how to embed ESD within the curriculum, with a particular focus on curriculum design. The recently published Compendium of Embedding Education for Sustainable Development in Teaching, Learning and Assessment (Ireland's first ESD compendium in a Higher Education Institution) will form a key part of the discussion. Attendees will engage in practical discussion and reflection and will be encouraged to identify concrete actions they can implement following the workshop to enhance their own teaching practice.</p>	<p><b>Dr Noëlle O'Connor</b></p>
<p><b>Online</b> <b>Monday 2nd March</b> 1.00 - 2.00 pm</p>	<p><b>LAMS - Advancing Digital Assessment: Focus Tracking and Engagement</b> This session will introduce two new assessment features designed to give lecturers greater insight and control while supporting a smooth student experience. Focus tracking provides real-time visibility into student engagement by highlighting time on task, time away, and movement in and out of an assessment, offering a clear, non-intrusive signal to inform lecturer judgement. Alongside this, Sequential questions enable assessments to follow a defined question order, requiring learners to submit each response before moving on. Together, these enhancements support more structured assessment design and more informed oversight without imposing restrictive controls.</p>	<p><b>Ernie Ghiglione</b> <b>LAMS Project Manager</b> <b>(External Facilitator)</b></p>
<p><b>In Person</b> <b>Tuesday 3rd March</b> <b>Athlone: Room - E54</b> 1.00 - 2.00 pm</p>	<p><b>Moodle/Brickfield Clinic - Athlone</b> This drop-in session is designed for staff to explore any element of Moodle and/or Brickfield. We invite you to share your content, ask questions, and engage with us about your Moodle page. If you have a question about Moodle or Brickfield, this session is for you. No question is too small.</p>	<p><b>Aoife Walsh</b></p>
<p><b>In Person</b> <b>Tuesday 3rd March</b> <b>Moylish: Room - 1A12</b> 1.00 - 2.00 pm</p>	<p><b>Moodle/Brickfield Clinic - Moylish</b> This drop-in session is designed for staff to explore any element of Moodle and/or Brickfield. We invite you to share your content, ask questions, and engage with us about your Moodle page. If you have a question about Moodle or Brickfield, this session is for you. No question is too small.</p>	<p><b>Clara Keevey</b></p>

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<p><b>Online</b> <b>Wednesday 4th March</b> 1.00 - 2.00 pm</p>	<p><b>Vevox - Online</b></p> <p>This interactive workshop will showcase potential pedagogical uses for Vevox, such as student engagement and formative assessment. It will provide participants with an opportunity to create their own Vevox polls, including quizzes, word clouds, and anonymous Q&amp;A. It will also demonstrate how to embed polls in PowerPoint.</p>	<p>Dr Geraldine McDermott</p>
<p><b>Online</b> <b>Thursday 5th March</b> 1.00 - 2.00 pm</p>	<p><b>Artificial Intelligence - Online</b></p> <p>This lightning-speed, practical overview introduces staff to Generative AI (GenAI) and what it means for teaching, assessment, and academic practice in higher education. The session demystifies how tools such as large language models work, what they can and cannot do, and why they matter now. The focus is on implications rather than hype: academic integrity, assessment design, student learning, staff workload, and professional judgement. The session highlights both risks and opportunities, including where GenAI can support learning and where human expertise remains essential. Designed for busy staff, the session is non-technical, policy-aware, and pedagogically grounded, with time built in for live Q&amp;A to address immediate questions and concerns.</p>	<p>Dr Denise Mac Giolla Ri</p>
<p><b>Online</b> <b>Monday 16th March</b> 1.00 - 2.00 pm</p>	<p><b>Action Research for Educators - Online</b></p> <p>Action Research for Educators is a research methodology that equips educators with the skills to systematically investigate and improve their own professional practice. Through cycles of planning, acting, observing, and reflecting, educators learn how to identify challenges, gather and analyse data, test new strategies, and measure their impact on student learning.</p>	<p>Dr Mike Russell</p>
<p><b>Online</b> <b>Wednesday 18th March</b> 1.00 - 2.00 pm</p>	<p><b>Universal Design for Learning: Simply good teaching - Online</b></p> <p>This interactive workshop will focus on practical strategies to enhance student engagement. Discover how small, intentional shifts in your teaching can reduce the need for individual accommodations and improve student experience. Join us to explore how providing multiple ways for students to engage, perceive information, and express their learning can revitalise your module.</p>	<p>Dr Catherine-Ann OConnell &amp; Eimear Kelly</p>
<p><b>Online</b> <b>Thursday 19th March</b> 1.00 - 2.00 pm</p>	<p><b>Intercultural Learning in the Classroom - Online</b></p> <p>This one-hour workshop explores how culture shapes classroom experiences, participation, and learning. Participants reflect on their own cultural assumptions and biases while developing practical strategies for inclusive communication, teaching, and responding to culturally sensitive situations. No prior AI knowledge required.</p>	<p>Dr Matt Cannon</p>