







Certificate in Team - Based Learning (TBL)

Level 9		Location: In person
		Duration: Three day workshop with continuous assessments
		Attendance: 100%
		Module Code: LEAR09035
		ECTS Credits: 15
		Entry requirements: Applicants are required to have a 2:1, level eight qualification or a TUS employee working within a skills/trades based programme in TUS.

Contact Details: Email: Ruth Benson at cpid@tus.ie

Module Aim

The aim of this module is to provide participants with an opportunity to develop the knowledge and skills required to use the Team-Based Learning (TBL) approach (Michaelsen, 2004) within education and training contexts. The module will be delivered through Team-based learning (TBL). Participants who complete the module will be able to effectively deliver Team-Based Learning in both face-to-face and online/blended contexts. Participants will critically explore the benefits and limitations of Generative AI within the context of this module.

Module Learning Outcomes

On completion of this module the learner will/should be able to;

- Design a Team Based Learning (TBL) unit suitable for a teaching and/or professional training context
- Critically evaluate different modes of TBL (Synchronous vs Asynchronous, Remote vs Face to Face) and select appropriate delivery strategies for a particular learning context
- Devise multiple choice questions and application exercises that nurture team collaboration and in-depth whole class discussion
- Create effective induction, teamworking and peer evaluation workshops for Team Based Learning participants in face to face and remote/blended settings.
- Critically evaluate their own and others' TBL practice in order to identify enhancements in the delivery of Team Based Learning
- Construct the appropriate quantity and quality of content required for the readiness assurance process of TBL.

Module Assessment

The module is assessed 100% via continuous assessment using a variety of assessment types, including:

- A TBL portfolio
- Individual and team quizzes
- A skill demonstration
- Peer feedback

Drafts will be submitted for both summative elements, for which criterion-referenced, formative feedback will be provided and communicated to participants using rubrics. Assignments will be graded on a pass/fail basis, and all assessment components for the module must be achieved in order to pass the module. ~Team-Based Learning (TBL). Participants will be provided with the opportunity to demonstrate awareness of and insight into Team-Based Learning (TBL) in higher education, and will be required to apply their knowledge through the completion of fair, inclusive and authentic assignments, with reference to appropriate, relevant research.