CPID
Centre for Pedagogical
Innovation and Development

Certificate in

Team - Based Learning

Level 9		**Location: In person (Full attendance is required)**
		Duration: Three full day in person workshop with continuous assessment
		Attendance: 100%
		Module Code: LEAR09035
		ECTS Credits: 15
		Entry requirements: Applicants are required to have a 2:1, level eight qualification or be a TUS employee working within a skills/trades based programme in TUS.
Contact Details: Email: Ruth Benson at cpid@tus.ie		

Module Aim

The aim of this module is to provide participants with an opportunity to develop the knowledge and skills required to use the Team-Based Learning (TBL) approach (Michaelsen, 2004) within education and training contexts. The module will be delivered through Team-based learning (TBL).

Module Learning Outcomes

On completion of this module the learner will/should be able to;

- Design a Team Based Learning (TBL) unit suitable for a teaching and/or professional training context.
- Critically evaluate different modes of TBL (Synchronous vs Asynchronous, Remote vs Face to Face) and select appropriate delivery strategies for a particular learning context.
- Devise multiple choice questions and application exercises that nurture team collaboration and in-depth whole class discussion.
- Create effective induction, teamworking and peer evaluation workshops for Team Based Learning participants in face to face and remote/blended settings.
- Critically evaluate their own and others' TBL practice in order to identify enhancements in the delivery of Team Based Learning.
- Construct the appropriate quantity and quality of content required for the readiness assurance process of TBL.

Module Assessment

The module is assessed 100% via continuous assessment using a variety of assessment types, including:

- A TBL portfolio;
- Individual and team quizzes;
- A skill demonstration;
- Peer feedback.

Drafts will be submitted for both summative elements, for which criterion-referenced, formative feedback will be provided and communicated to participants using rubrics. Assignments will be graded on a pass/fail basis, and all assessment components for the module must be achieved in order to pass the module. Participants will be provided with the opportunity to demonstrate awareness of and insight into Team-Based Learning (TBL) in higher education, and will be required to apply their knowledge through the completion of fair, inclusive and authentic assignments, with reference to appropriate, relevant research.

Please see module manager for further information