CPID
Centre for Pedagogical
Innovation and Development

Research Dissertation

Level 9		Location: Online
		Duration: Full Academic Year
		Attendance: Minimum 75%
		Module Code: RES09067
		ECTS Credits: 30
		Entry requirements: Applicants are required to have a 2:1, level eight qualification or be a TUS employee working within a skills/trades based programme in TUS.
Contact Details: Email: Ruth Benson at cpid@tus.ie		

Module Aim

The aim of this year-long module is that the participant will develop the knowledge, skills and competencies to interpret, conduct, design and complete a research investigation into a chosen domain of academic practice. Participants will engage with a research supervision process and collaborate with an assigned research supervisor throughout the process. The research study will also be self-directed by the participant and each participant will develop personal and professional skills of self-management including: goal setting, project management, digital literacy skills, self-assessment, responding to constructive feedback and meeting agreed deadlines/milestones throughout the research process. The module builds on the research skills gained from the mandatory Research Methods module that has preceded entry from the Graduate Diploma in Academic Practice to the MA in Academic Practice Programme. Learners will have the opportunity to apply quantitative and/or qualitative data collection techniques and design methodological approaches appropriate to their research needs. Participants will critically explore the benefits and limitations of Generative AI within the context of this module.

Module Learning Outcomes

On completion of this module the learner will/should be able to;

- Develop and complete a comprehensive research proposal appropriate to the level.
- Explore national and international issues relating to academic practice and demonstrate enhanced critical thinking, analytical and problem-solving skills.
- Demonstrate the ability to critically evaluate and synthesise literature within the chosen field of academic practice.
- Engage with and select appropriate theoretical frameworks for conducting educational research.
- Comply with ethical protocols for conducting educational research.
- Conduct significant research, which contributes to new knowledge and, or improved practice in a chosen domain of academic practice.
- Demonstrate the capacity to collect, organise and analyse data.
- Complete a written dissertation in accordance with the conventions of academic writing.
- Engage with the educational research community in the dissemination of their scholarly work.

Module Assessment

The assessment strategy will significantly embrace assessment for and as learning, whereby the participant will set their own learning goals and; design, develop and complete a self-directed but supervised research project. Throughout, they will engage in an ongoing self-assessment and supportive feedback process.