CPID
Centre for Pedagogical
Innovation and Development

Certificate in

Effective Research Supervision

Level 9		Location: Synchronous Online
		Duration: One semester with continuous assessments
		Attendance: Minimum 75%
		Module Code: RES09089
		ECTS Credits: 15
		Entry requirements: Applicants are required to have a 2:1, level eight qualification or be a TUS employee working within a skills/trades based programme in TUS.
Contact Details: Email: Ruth Benson at cpid@tus.ie		

Module Aim

This module aims to develop advanced professional competence in the supervision of postgraduate research within higher education. It will equip participants with the theoretical, ethical, and practical expertise required to supervise postgraduate researchers effectively and responsibly by positioning research supervision as a pedagogical practice—an intellectually complex, relational, and sophisticated form of teaching.

Module Learning Outcomes

On completion of this module the learner will/should be able to;

- Critically evaluate theoretical and pedagogical models of postgraduate research supervision and apply them to diverse supervisory contexts.
- Demonstrate effective supervisory practice, including constructive feedback, progress monitoring, and culturally responsive support for research students.
- Design and justify a coherent supervision plan grounded in sound pedagogical principles and institutional expectations.
- Analyse and respond to complex supervision scenarios, drawing on ethical frameworks, reflective practice, and professional judgement.
- Contribute to positive and inclusive research cultures by articulating and enacting a scholarly, evidence informed approach to supervision as a pedagogical encounter.

Module Assessment

Participants will be provided with the opportunity to demonstrate awareness of and insight into effective research supervision, and will be required to apply their knowledge through the completion of fair, inclusive and authentic assignments, with reference to appropriate, relevant research.

The module is assessed 100% via continuous assessment:

- An individual project to Design and Justify a Pedagogically Coherent Supervision Plan;
- A group project to undertake a Case Study Analysis and Reflection on the topic of Supervision as Pedagogy – Responding to Complex Postgraduate Supervision Scenarios.

Please see module manager for further information