CPID
Centre for Pedagogical
Innovation and Development

Certificate in

Contemporary Online Learning, Teaching and Assessment

Level 9		Location: Synchronous Online
		Duration: One semester with continuous assessments
		Attendance: Minimum 75%
		Module Code: LEAR09049
		ECTS Credits: 15
		Entry requirements: Applicants are required to have a 2:1, level eight qualification or be a TUS employee working within a skills/trades based programme in TUS.
Contact Details: Email: Ruth Benson at cpid@tus.ie		

Module Aim

The aim of this module is to provide educators with the necessary skills to develop and implement a module for the online/blended environment.

Module Learning Outcomes

On completion of this module the learner will/should be able to;

- Critically discuss learning theories and pedagogical approaches as they relate to online/blended learning, teaching, and assessment.
- Synthesise and evaluate current trends in online/blended learning, teaching, and assessment.
- Reflect on learning, teaching, and assessment strategies in the context of their own teaching and evaluate how these align with innovative approaches for student engagement in an online/blended environment.
- Design a module using a contemporary curriculum design framework, for the online/blended environment, (with an appropriate mix of synchronous and asynchronous elements), considering the technologies available to support the online learner.
- Evaluate the use of a curriculum framework as a design tool for blended /online curriculum design.
- Deliver an online lesson which incorporates teaching strategies to promote learner engagement and inclusive practice.
- Develop an appropriate assessment strategy for an online/blended module, which reflects best practice in assessment design and provides mechanisms for feedback.
- Evaluate and appraise approaches for how group work and collaboration can be integrated into an online/blended class.

Module Assessment

Participants with be provided with the opportunity to demonstrate awareness of and insight into developing effective, contemporary practices for learning, teaching and assessment in higher education, and will be required to apply their knowledge through the completion of fair, inclusive and authentic assignments, with reference to appropriate, relevant research.

The module is assessed 100% via continuous assessment using a variety of assessment types, including:

- A Reader Response;
- A teaching session in the online classroom;
- The (re)design of a module for an online/blended environment.

Please see module manager for further information